

Lesson Plan Six (K-2)

Essential Question: *How can you stay safe when leaving an area of safety?*

Safety Tip: **Ask permission from the adult in charge before leaving an area of safety.**

Background Information: Parents often put their child's name on clothing, backpacks, or personal items to make it easier for the child to identify. Although this is well intended, it puts the child on a first name basis with complete strangers. When a child is approached by an adult who knows their first name, the child may not view the person as a stranger. It is safer to use color coded tags to distinguish the child's property from someone else's or place the child's name in an area where it is not easily observed. According to the NISMART-2 study in approximately 28% of non-family abductions the child was taken or removed by vehicle (pg. 9).

Lesson One - Scenario and Role Play

Estimated Time: 30 minutes

Preparation:

Place - classroom

Participants - one child, one adult

Keywords: abduction, dangerous, lure

Abduction - To take someone away by forcing or tricking them.

Dangerous - Something that can hurt you. For the purposes of this discussion it will also refer to someone who can hurt you.

Lure - To try to get someone to do something or go somewhere with the promise of getting a reward.

Instructions: Read the following scenario to the class then discuss the critical thinking questions. Have students come up with a 'safe' exit strategy for the child in the scenario. Ask student volunteers to act out the safety strategy using real life locations when possible.

Scenario

Katie is having fun at Playland with her friends. She is wearing a school shirt with her name on it. A man she does not know walks over to her calling her by name. He tells Katie they are having a birthday party for his daughter who goes to the same school. He asks Katie if she would like some cake and ice cream. Katie says yes. He takes her by the hand leading her outside.

Critical Thinking: - Accept any reasonable response. Give positive feedback for participation and correct answers.

1. **Is it safe to have your name written on items of clothing or on your backpack?** (No.) **Why?** (It allows someone who does not know you to learn your first name. It is safer to use a symbol or colored tags to distinguish your property from someone else's. You can also place your name in an area that is not easily seen by others.)
2. **Do you think the man has a daughter that goes to Katie's school?** (We don't know. He could be lying to Katie to lure her away from Playland.)
3. **Was it safe for Katie to leave Playland with the man?** (No.) **Why?** (The man could be a dangerous person. He could hurt or abduct Katie.)
4. **Was it appropriate for the man to ask Katie to leave with him?** (No.) **Why?** It is not appropriate to ask a child to leave an area of safety without permission from the adult in charge.)
5. **Was it appropriate for the man to take Katie's hand and lead her away?** (No.) **Why?** (The man did not have permission from the adult in charge to take Katie away.)

Ask students to create a safety strategy for Katie to stay safe. Then ask student volunteers to re-enact the scenario using the strategy.

Lesson Two - Class Activity: My Safety Book

Estimated Time: 30 minutes

Preparation:

White Construction paper (16 × 20, folded)

Crayons or colored pencils

Glue or paste

Scissors

Purpose - To emphasize the importance of using the lessons learned in this manual to maintain personal safety and avoid injury. Define author (somebody who writes a book) and illustrator (somebody who makes the pictures for a book) for the students. Students will create their own safety books. Pass out one sheet of construction paper to each child. Fold to create an 8 × 10 booklet cover. Students should decorate the front and back covers of their book, listing themselves as the author and illustrator. After completion, collect the covers which will be used in later lessons.

Evaluation Form - Student Workbook page 13

Homework - Student Workbook page 12 - Coloring Sheet

LESSON SIX
Homework

Name _____

Safety Tip: Ask permission from the adult in charge before leaving an area of safety.

Directions: Color the picture below.



